**White Station High School**

Title 1 Home-School Compact

2018-2019

This compact outlines how students, parents, and the entire school staff will share the responsibility for improving student academic achievement and how parents will help develop a partnership to help children achieve the State’s high standards. This compact is jointly revised by all stakeholders annually.

**Parent/Guardian’s Agreement**

**I want my child to achieve. Therefore, I will encourage him/her by doing the following:**

* Make sure that my child is **punctual, attends school regularly** for the entire day **with all necessary supplies**.
* Support the school in its efforts to maintain proper discipline by teaching my child to respect authority and the property of others.
* **Establish a time and quiet, well-lit place for studying/homework and regularly review assignments**.
* **Attend parent conferences, parent meetings,** and other school functions.
* Develop a partnership with the school **to help my child achieve the State’s high standards.**
* **Encourage my child’s efforts and be available for questions.**
* **Stay aware of what my child is learning by communicating in an on-going manner with the teachers and my child.**
* **Volunteer hours to my child’s school; participate and observe my child’s class.**
* Support my child’s learning by ensuring **a safe and loving home environment with** **proper nutrition and** **sleeping habits**.

 **Signature:**

**Student’s Agreement**

It is important that I work to the best of my ability. Therefore, I will strive to do the following:

* **Attend school on time every day with necessary supplies for a successful day**.
* **Take responsibility for my actions,** my appearance, my attitude, and **my grades**.
* **Participate in instruction by listening, following directions, and asking questions**.
* **Follow the Student Code of Conduct and demonstrate self- respect, respect of authority and respect for others at all times.**
* Complete and return assignments on time including homework.
* **Communicate openly with Parents, Teachers and other school officials** about problems and concerns.
* Engage in activities that promote knowledge and physical fitness.

**Signature:**

**Teacher’s Agreement**

It is important that students achieve. Therefore, I will strive to do the following:

* Provide relevant, rigorous, meaningful and engaging instruction to **enrich student learning.**
* **Provide all parents opportunities to be involved in the school and their child’s education**.
* Provide necessary **assistance to parents** so that they can help with the assignments.
* Provide **frequent student progress to the parents** through Teacher Web pages and other web support systems.
* Use special activities and projects in the classroom **to make learning enjoyable and to meet individual needs**.
* Provide **quality teaching and leadership** to students and their families.
* **Establish weekly communication for my students and their families**.

**Signature:**

**Principal’s Agreement**

I support this form of parental involvement. Therefore I will strive to do the following:

* Ensure a safe environment that allows **for positive communication among teachers, parents, and students**.
* **Provide high-quality curriculum, instruction and learning opportunities in a supportive and effective learning environment that enable the students to meet and exceed the State’s academic achievement standards.**
* Provide **multiple opportunities for Parent/Teacher conferences**.
* Encourage teachers to **regularly provide homework assignments that will reinforce classroom instruction**.
* Provide parents with **reasonable access to staff, to volunteer, to participate, and to observe in their child’s class.**
* **Establish a strong discipline policy** to reinforce the student code of conduct.
* **Encourage respect among the students, faculty, and parents.**

**Signature:**

**Sign and return to White Station High School**

*The Home School Compact signatures support this document as a jointly developed item.*

We Are Sparta! Revised August 6, 2018