Data Driven Instruction Assignment: Use the Standards-Level Analysis report to conduct a standard-, item-, and student-level analysis of the Spring EOC assessment data. Compose your responses in the unshaded boxes, which will expand as you type.

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| **Standards-Level Analysis** | | | | | |
| **Strength Areas** | | | **Growth Areas** | | |
| **Which standards had the highest scores?** | **What was the percent correct or proficient?** | **How many questions were there?** | **Which standards had the lowest scores?** | **What was the percent correct or proficient?** | **How many questions were there?** |
|  |  |  |  |  |  |
| **Comments regarding strength areas** | | | **Comments regarding growth areas** | | |
|  | | |  | | |
| **Which standard(s) do you consider focus areas?** | | **Why did you select this standard(s)?** | | **What are the subskills within this standard(s)?** | |
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